

Remediation-Proofing for High School Students

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This is MIT Academy

- Gr. 6-12, 825 students, 200 wait list
- 68% underrep minority, 60% FRPM
- 11% SpEd, 10% EL
- 85% grads accepted at 4-year college
- Title I Achievement, Gold Ribbon, CTE Exemplary, US News Bronze

MIT Academy graduation requirements

- UC a-g courses with $\geq C$
- 2 years intermediate / adv digital technology
- 140 hours community service
- Internship
- 9 college units

This requires a MAJOR support system

CSU/CAPP Demonstration Project: Fall 2013

3 year partnership project: HS, CC, CSU/UC

- Fully implement Common Core
- Create seamless transition HS to college
- Each partnership creates the transition project
- 11 projects chosen across the state

MIT-SCC CAPP Demo Project

Dual enrollment: Griffin College

- 12 courses: tech & acad (CSU Gen Ed)
- Orientation = Student Success Initiative

Pilot project: Seniors take SCC English 1, Statistics

- Grade 11 \geq C Eng. Alg. 2 (multiple measures)
- Support class for those in need

And here's where theory met reality

Clearly a win-win concept

- SCC gets FTES, fewer remedial students
- MIT gets better college completion rates
- Students get college credits, meet requirements, no remediation
- Parents and taxpayers save money
- Based on best practice – Long Beach, CSU

What could go wrong?



Personnel issues 2013-14

- SCC President: Very supportive but perceived as top-down
- SCC Project coordinator: Very supportive but no clout to make it happen
- Union issues: Near strike, Union leader is English Dept. Chair

Miscommunication 2013-14

MIT thinks all OK, met with SCC instructors 3/14

- SCC: insufficient prep, some key players missing, spotty follow-up
- SCC math department OK but English no

MIT met with SCC English Dept. July 2014

- SCC agrees to an “internal process” in 14-15 to be ready for fall 15

MIT fills the gap in 14-15 with AP English + support courses

Miscommunication 2014-15

MIT thinks all OK, inquires in 2/15 about fall

- Finally told in 3/15, SCC Eng Dept. is no-go for fall 15, (Math is still OK)

MIT requests a release to approach Napa Valley College about taking the pilot.

- SCC gives the release in 4/15

Personnel issues 2014-15

Nothing should be easy

- SCC President leaves; Interim President very supportive, puts VP-AA in charge
- New VP-AA (that would be me)
- English Dept. Chair becomes Chair of Faculty Senate

NVC and the pilot project 2015

NVC was a hero.....but

- Personnel changes: Dean of Instruction, Eng. Dept. Chair
- Systems not prepared for the numbers of HS students
- Math OK, but MIT drops the ball on registration
- Eng problematic: instructors, online issues, limited sections, no access to the curriculum = VERY difficult

Where we are today (this minute)

SCC is taking back the pilot project

- Math is OK (is there a trend here?)
- Eng. faculty WILL be OK, meeting now

MIT is considering alternative formats

- Online vs. face-to-face
- Offering math in SS and in fall
- Offering Eng both semesters

Final agreement this Thursday

The good news: You can(and should) have an agreement with your community college

And without all the blood on the floor

- AB 780—signed in October
- MIT-NVC pilot results this spring
- MIT-SCC pilot results this fall
- Yellow brick road for new schools

What we've learned (a lot!)

1) Think win-win

- What community colleges want
- What you want v. what you need

2) Start early

- Planning for 16-17 starts **NOW**

What we've learned—even more!

3) ~~Begin modestly~~

- Small number of classes on your campus
- Start anti-remediation with math?

4) Think systemically

- Admission
- Enrollment/registration
- Filling classes
- Logistics- times, locations, security

What we've learned—and you've learned now!

5) Be proactive about instructors

- Community college instructor availability
- Pros/cons to using HS teachers who qualify

6) Consider support classes

- Anti-remediation course support
- General support classes (mixed labs)

Ready to start?

We'll help!

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Thanks for attending!

- Please fill out an evaluation form